

INDUSTRY / ACADEMIC PARTNERSHIP

STANDARD OPERATING PROCEDURE

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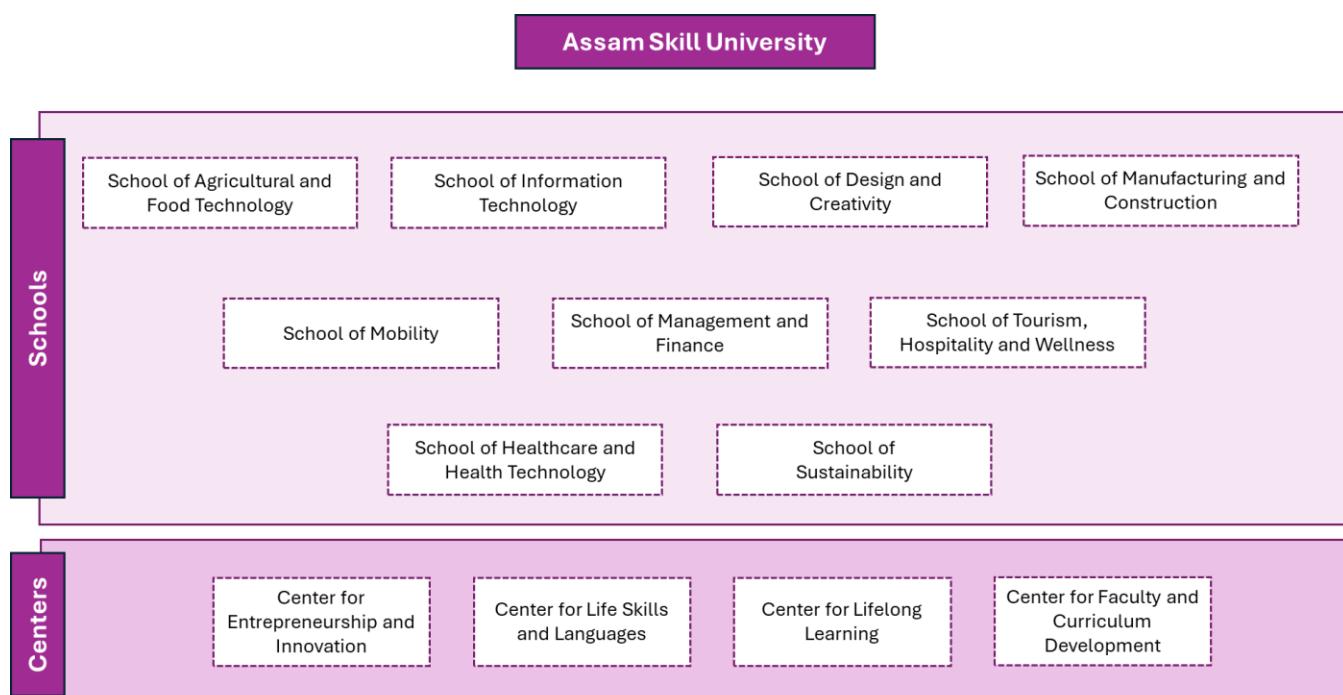
1. Introduction and Objective

Assam Skill University (ASU) is a prestigious initiative by the Skills Employment & Entrepreneurship Department, Government of Assam, aimed at promoting skill development and entrepreneurship in an integrated manner with higher education. The university is designed to serve as a key institution in advancing the skills and employability of the state's youth, bridging the gap between industry requirements and the skillsets of the workforce.

In September 2020, the Assam Legislative Assembly approved the Assam Skill University Act, establishing Assam Skill University (ASU) as per the University Grants Commission's regulations. ASU aims to excel as a premier institution with cutting-edge facilities, combining skills education, higher education, applied R&D, and entrepreneurship support. It endeavours to elevate skill levels to bolster industries' productivity and competitiveness in Assam and the North-Eastern Region. ASU also intends to serve students, TVET, higher education institutions, and industries in neighbouring countries fostering strong relationships while addressing shared challenges in skills education and training.

Assam Skill University (ASU) functions through a network of Schools and Centres, each addressing priority sectors and cross-cutting skill areas. The Schools focus on domain-specific education and training: Agricultural and Food Technology, Information Technology, Design and Creativity, Manufacturing and Construction, Mobility, Management and Finance, Tourism, Hospitality and Wellness, Healthcare and Health Technology, and Sustainability.

Complementing these, the Centres provide transversal support across disciplines. The Centre for Entrepreneurship and Innovation drives start-ups and incubation, the Centre for Life Skills and Languages develops communication and employability skills, the Centre for Lifelong Learning promotes distance learning, re-skilling, and up-skilling, and the Centre for Faculty and Curriculum Development enhances pedagogy and industry-aligned curriculum design. Together, these Schools and Centres create a comprehensive and future-ready skilling ecosystem at ASU.



ASU will serve as a platform to seamlessly integrate skills and entrepreneurship with higher education. It will promote research in emerging domains and elevate skill levels in various key sectors. ASU recognizes the pivotal role of industry in shaping a dynamic and responsive skills ecosystem. As the first multidisciplinary skill university of its kind in the region, ASU is mandated to bridge the gap between academic instruction and real-world industrial requirements. To achieve this, structured and sustained partnerships with industry are essential.

Building strategic partnerships will be essential for Assam Skills University (ASU) to enhance educational quality, drive innovation, and contribute to sustainable community and economic development. These partnerships will position the university to align its curriculum with emerging industry trends, ensuring students acquire future-ready skills. The university aims to become a hub for exchanging cutting-edge ideas and resources through collaborative networks, fostering innovation to tackle upcoming challenges. As these alliances develop, they will strengthen the university's role in social responsibility and community engagement, contributing proactively to broader development goals. Anticipating regional workforce needs and generating new employment opportunities will catalyse economic growth, preparing students to make a meaningful impact in the world.

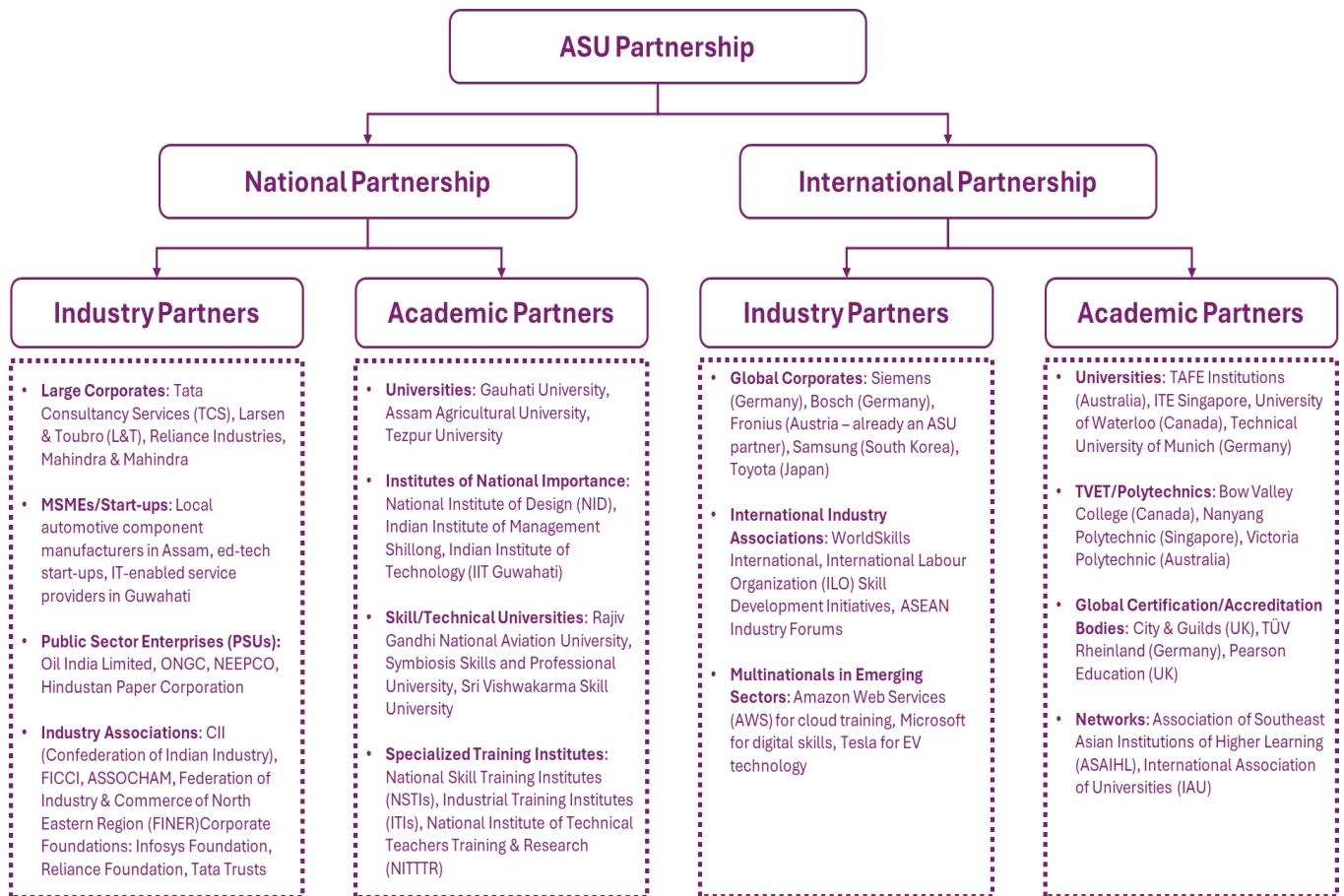
The objective of this SOP is to establish a clear framework for engaging with industry partners in a systematic, transparent, and mutually beneficial manner. These partnerships aim to:

- Integrate industry insights into academic programs and curricula.
- Enhance the employability of students by facilitating hands-on training, internships, apprenticeships, and placements.
- Foster joint research, innovation, and technology transfer initiatives.
- Encourage faculty-industry exchanges and capacity building.
- Create Centres of Excellence and state-of-the-art facilities through shared resources.
- Promote inclusive skill development by leveraging industry's CSR and community outreach initiatives.

2. Scope of the SOP

ASU's vision of becoming a global centre for skill development, innovation, and applied research requires well-structured and strategically aligned partnerships. The scope of this SOP therefore goes beyond ad-hoc collaborations and establishes a systematic framework that ensures clarity, transparency, and long-term value creation for all stakeholders.

To achieve this, ASU adopted a two-tier engagement approach for both industry and academic institutions, distinguishing between national and international collaborations. This structure ensures that partnerships address regional and national priorities while simultaneously benchmarking ASU against international standards.



i. Industry Partnerships

Industry partnerships are aimed at aligning ASU's academic offerings with market requirements and ensuring graduates are job-ready.

a. National Industry Partners

Engagement with Indian private companies, MSMEs, start-ups, public sector enterprises, industry associations, chambers of commerce, and corporate foundations. These partnerships will focus on co-developing curricula, internships and apprenticeships, placements, skill gap mitigation, CSR-supported skilling, and incubation support.

b. International Industry Partners

Collaboration with global corporations, multinational enterprises, and industry associations worldwide. These partnerships will emphasize global certifications, technology transfer, advanced R&D collaborations, and enabling ASU students to access international employment and training opportunities.

ii. Academic Institutional Partnerships

Academic partnerships will support ASU's goal of becoming a hub of knowledge, innovation, and skill development by enhancing teaching, research, and faculty development.

a. National Academic Institutions

Collaborations with Indian universities, institutes of national importance, technical training institutions, and skill universities. These engagements will enable joint curriculum design, co-teaching, faculty and trainer development, research projects, and student exposure visits.

b. International Academic Institutions

Partnerships with universities, TVET institutions, and polytechnics abroad. These collaborations will focus on joint certifications, global accreditation, benchmarking of curriculum, student and faculty exchange programs, adoption of international best practices, and affiliation with global networks.

3. Role of Partners

i. Industry Partners

Industry partners are expected to play a proactive role in supporting ASU's mission of skill development and employability enhancement. Their contributions will span across multiple dimensions:

a. Curriculum and Training Support

Industry partners will co-create and periodically update curricula to reflect current industry practices and emerging technologies. They will also support the development of digital learning materials, simulation tools, and co-branded certification programs to enhance the quality and relevance of education.

b. Student Engagement and Employability

Industry will provide opportunities for internships, on-the-job training (OJT), and apprenticeships that allow students to gain hands-on experience in real industrial environments. They will actively participate in placement initiatives by conducting recruitment drives, job fairs, and campus interviews. Industry will also extend mentorship support for entrepreneurial ventures and incubation projects initiated by students.

c. Faculty Development and Knowledge Sharing

Through workshops, seminars, guest lectures, and Training of Trainers (ToT) programs, industry partners will play a role in upgrading faculty expertise. Exposure visits for faculty to industry premises will ensure they stay abreast of evolving sectoral practices, thereby enriching classroom instruction with practical knowledge.

d. Infrastructure and Innovation Support

Industry will assist ASU in setting up laboratories, workshops, Centres of Excellence, and incubation centres. This may include donation or sponsorship of industry-standard equipment, software licenses, and technical expertise. Industry is also encouraged to engage in joint research projects and support technology transfer to ASU.

e. CSR and Inclusive Development

Industries may leverage their Corporate Social Responsibility (CSR) funds to support scholarships for students, sponsor training programs, and provide equipment or infrastructure. Such initiatives will ensure equitable access to quality education for students from diverse socio-economic backgrounds.

ii. Academic Partners

Academic partnerships are designed to enhance ASU's teaching, research, and innovation ecosystem. The role of academic partners includes:

a. Curriculum Development and Pedagogy

Academic partners will collaborate with ASU to co-design and periodically update curricula that align with both national and global industry standards. They will also bring in innovative teaching practices such as blended learning, experiential modules, and outcome-based approaches, ensuring that students receive high-quality and relevant training.

b. Joint Certifications and Accreditation

Partner institutions will support ASU in creating and delivering joint programs, diplomas, and certification courses. They will also facilitate accreditation and quality assurance through nationally and internationally recognized bodies, thereby enhancing the credibility and acceptance of ASU's qualifications.

c. Faculty Development and Knowledge Exchange

Academic partners will organize Training of Trainers (ToT) sessions, workshops, and exchange programs that enable ASU faculty to enhance their pedagogical and technical skills. These initiatives will expose faculty members to new academic environments and practices, improving the overall teaching-learning process.

d. Student Development

Through student exchange programs, short-term immersion opportunities, and research internships, partner institutions will help ASU students gain exposure to diverse academic and cultural environments. Such experiences will broaden their perspectives, build confidence, and enhance employability in both domestic and international job markets.

e. Research and Innovation Collaboration

Academic partners will engage with ASU in joint research projects that address sectoral, regional, and global challenges. They will provide infrastructure, mentorship, and collaborative opportunities to establish research centres, incubation hubs, and innovation labs that promote a culture of inquiry and creativity.

f. Networking and Global Outreach

Partner institutions will connect ASU with national and international academic networks, research consortia, and global alliances. These linkages will strengthen ASU's position as a hub of skill-based higher education while enhancing its visibility and reputation on the global stage.

4. Criteria for Partnership

i. Industry Partnership

ASU will evaluate prospective partners based on the following criteria:

a. Strategic Alignment

The partner organization must demonstrate alignment with ASU's vision of skill development, employability enhancement, and industry-driven education.

b. Ethical and Regulatory Compliance

All partners must adhere to recognized ethical standards and comply with applicable local and national regulatory requirements.

c. Financial Soundness

Industry partners should display financial stability and the capacity to sustain long-term collaboration. While audited reports are preferred, transparency and honesty in collaborative financial transactions are mandatory.

d. Commitment to Partnership

Partners should be willing to participate actively in program design, internships, placements, or training of trainers. As a baseline, partners should aim to offer at least five student internships, apprenticeships, or placement opportunities annually, subject to feasibility.

e. Innovation and Technological Capacity

Industry partners should demonstrate the ability and willingness to support joint research, innovation, and knowledge exchange initiatives, especially in areas relevant to ASU's academic focus.

f. Long-Term Vision

Sustainable collaboration is a priority. Ideally, partners should commit to at least a three-year association, aligning strategic visions for continuous improvement and mutual growth.

ii. Academic Partnership

a. Academic Excellence and Recognition

Partner institutions must demonstrate a strong record of academic performance, including student outcomes, teaching quality, and research contributions. Accreditation by reputed national or international agencies will be an important indicator of academic credibility.

b. Alignment with ASU's Vision

Institutions must share ASU's commitment to skill-based, industry-aligned education. Their program offerings and focus areas should complement ASU's mission and contribute to mutual growth in skilling, employability, and innovation.

c. Research and Technological Capacity

Academic partners should have a proven record of research and innovation, supported by state-of-the-art infrastructure and modern technologies. This will enable meaningful collaboration on joint projects, curriculum enrichment, and establishment of centres of excellence.

d. Faculty and Student Engagement

Institutions must show readiness to support student and faculty exchanges, joint teaching assignments, and immersive learning opportunities. Their commitment to faculty development through knowledge sharing and ToT programs will be a key consideration.

e. Experience and Collaborative Track Record

Institutions with prior experience in national or international collaborations and evidence of successful joint initiatives will be given preference. A strong history of academic or research partnerships will demonstrate the ability to sustain and deliver impactful outcomes.

f. Long-Term Commitment

ASU will prioritise partners who are willing to engage in long-term collaboration, ideally over a period of at least three years. A sustained approach will ensure continuity, benchmarking, and measurable outcomes for both institutions.

5. Process for Collaboration

The collaboration process at Assam Skill University (ASU) is designed to be transparent, structured, and mutually beneficial. It follows a systematic approach beginning with the submission of a partnership proposal and progressing through evaluation, consultation, and formalization of agreements. Each collaboration is jointly implemented, regularly monitored, and reviewed to ensure alignment with ASU's vision and the partner's objectives. This structured process ensures accountability, long-term sustainability, and measurable outcomes from every partnership.

The step wise process is illustrated below:

Step 1	Application
<ul style="list-style-type: none"> Interested organizations must complete the ASU Industry/Academic Partnership Request Form and submit it along with mandatory documents including company profile, legal registration details (PAN/CIN/Udyam), CSR policy (if applicable), and a summary of the proposed collaboration. 	
Step 2	Review and Evaluation
<ul style="list-style-type: none"> The Industry/Academic Engagement Committee at ASU will review applications based on alignment, feasibility, expected outcomes, and mutual benefits. Additional clarifications may be sought during this stage. 	
Step 3	Consultation
<ul style="list-style-type: none"> Shortlisted partners will be invited for detailed discussions (virtual or in-person) to refine the scope, modalities, roles, and responsibilities of the collaboration. 	
Step 4	Formalization
<ul style="list-style-type: none"> An MoU or Letter of Intent (LoI) will be signed between ASU and the industry partner, clearly outlining objectives, scope, financial arrangements (if any), timelines, and deliverables. 	
Step 5	Implementation
<ul style="list-style-type: none"> A joint implementation team comprising representatives from both ASU and the industry partner will oversee the execution of agreed initiatives. This team will also ensure alignment with quality standards and timelines. 	
Step 6	Monitoring and Evaluation
<ul style="list-style-type: none"> Regular review meetings will be conducted to assess progress against agreed milestones. Performance indicators may include number of students trained, placement outcomes, faculty trained, infrastructure established, and research outputs. 	
Step 7	Review and Extension
<ul style="list-style-type: none"> At the end of the MoU period, the collaboration will be evaluated for impact. Based on outcomes, the partnership may be renewed, scaled, or terminated by mutual consent. 	

6. Roles and Responsibilities

i. Assam Skill University

- Lead the design of training programs and ensure alignment with NSQF, UGC, and academic quality standards.
- Provide infrastructure such as classrooms, laboratories, workshops, and digital learning platforms for joint initiatives.
- Deploy qualified faculty members and ensure their active participation in joint teaching, research, and capacity-building initiatives.
- Encourage and facilitate student participation in training, internships, exchanges, and collaborative research.
- Undertake joint branding, communication, and outreach efforts with partners to highlight collaboration outcomes.

ii. Industry Partner

- Provide technical expertise, sectoral insights, and guidance in curriculum design and training delivery.
- Offer internships, apprenticeships, and facilitate structured placement opportunities to ASU students.

- Facilitate faculty development by conducting workshops, exposure visits, and Training of Trainers (ToT) programs.
- Support infrastructure development by contributing equipment, tools, software, or technical resources.
- Participate in joint research, applied projects, and contribute to ASU's innovation and incubation ecosystem.
- Engage in CSR initiatives by sponsoring scholarships, programs, or infrastructure for inclusive and equitable skill development.

iii. Academic Institutional Partner

- Collaborate with ASU in joint curriculum development and pedagogy design, ensuring integration of innovative teaching methods, global academic standards, and outcome-based learning models.
- Facilitate faculty exchange and joint teaching assignments, enabling knowledge sharing, exposure to new pedagogies, and continuous upgradation of teaching capabilities.
- Support student exchange programs, immersion opportunities, and collaborative research internships that provide ASU students with diverse academic and cultural experiences.
- Partner in joint certifications, diplomas, and accreditation processes, thereby enhancing the academic credibility and international recognition of ASU's programs.
- Engage in collaborative research and publications with ASU, contributing to knowledge generation in emerging skill areas and addressing regional as well as global development challenges.
- Share academic resources, e-libraries, learning management systems, and specialized labs to strengthen teaching, research, and innovation at ASU.
- Connect ASU with academic networks, research consortia, and international collaborations, positioning the university as a hub of skill-based higher education at both national and global levels.

Disclaimer

The roles and responsibilities outlined in this document serve as guiding principles for collaborations with Assam Skill University (ASU). However, ASU reserves the right to modify, expand, or revise these roles and responsibilities at its sole discretion, based on evolving strategic priorities, regulatory requirements, or emerging opportunities. Any such changes will be communicated to the concerned partners in due course and will form part of the ongoing collaboration framework.

7. Expected Outcomes

The industry/academic partnerships are expected to yield the following outcomes:

-  Strengthened, industry-aligned skills education system in Assam.
-  Enhanced employability of ASU graduates through real-world exposure.
-  Increased job opportunities and entrepreneurship support for the youth.
-  Establishment of Centres of Excellence, incubation hubs, and advanced laboratories.
-  Creation of a vibrant innovation ecosystem that supports start-ups and fosters research.
-  Mutual growth for ASU and industry partners through access to skilled talent and cutting-edge innovations.
-  A stronger reputation for ASU as a hub for skill training and applied research at regional, national, and international levels.

8. Duration and Review

Typically, MoUs will be valid for a period of three to five years. Collaborations will be reviewed annually to assess outcomes and effectiveness. Extensions or renewals will be based on performance, mutual agreement, and evolving strategic priorities.

Considerations for Review and Renewal

- Alignment of partnership outcomes with ASU's academic, industry, and research goals.
- Extent of student and faculty benefit, including internships, exchanges, placements, or research outputs.
- Level of partner's commitment and contribution (financial, technical, or in-kind support).
- Evidence of innovation, knowledge transfer, or new initiatives introduced through the partnership.
- Feedback from students, faculty, and stakeholders engaged in collaborative activities.
- Compliance with agreed terms and timelines as per the MoU.
- Potential for expansion, scale-up, or diversification of activities in the next phase.

6. Annexures

Annexure 1: Industry Partnership Request Form

Instructions: All fields marked with * are mandatory. Please attach relevant supporting documents.

1. Organization / Institution Details

- Name of Organization / Institution: *
- Type of Partner: *
 Industry – National Industry – International Academic – National Academic – International)
- Year of Establishment: *
- Registered Address: *
- Website:
- Sector / Discipline: *
- Legal Registration Number (PAN / CIN / Udyam / Accreditation No.):*
- Annual Turnover / Budget (last FY):
- Employee / Faculty Strength: *

2. Point of Contact (POC)

- Name: *
- Designation: *
- Email ID: *
- Phone Number: *
- Alternate Contact (optional):

3. Areas of Collaboration (tick all that apply)

- Curriculum Co-development / Joint Certification
- Internships / Apprenticeships / OJT
- Student Exchange / Immersion Programs
- Faculty Development / ToT
- Joint Research & Innovation
- Infrastructure Support / Centres of Excellence
- CSR-based Collaboration
- Technology Transfer / Digital Platforms

- Placement Support
- Accreditation / Quality Assurance
- Other: _____

4. Proposal Summary (to be attached / shared separately)

- Brief description of proposed collaboration
- Proposed duration of collaboration
- Proposed intervention
- Expected outcomes (qualitative & quantitative)
- Financial consideration (if applicable)

5. Contribution by Partner

- Financial Contribution
- In-kind Contribution (equipment, resources, faculty, software, etc.)
- Knowledge Sharing / Technical Expertise

6. Supporting Documents

- Organization/Institution Profile (PDF)
- Registration Certificate / Accreditation Document*
- Latest Annual Report / Financial Statement
- CSR Policy Document (if applicable)
- Existing MoUs with Educational Institutions / Industry

Declaration:

I hereby certify that the information provided above is true and accurate, and I am authorized to represent my organization/institution for this application.

Name:

Designation:

Date:

Signature & Seal:

Annexure 2: Evaluation Criteria Matrix for Industry Partners

Each proposal will be assessed on six parameters. Scores will be assigned on a scale of **1–5** (1 = Poor, 5 = Excellent). A minimum overall score of **60%** (i.e., 18 out of 30) will be required for consideration.

For Industry Partners

Criteria	Weightage	Scoring (1–5)	Remarks
Strategic Alignment with ASU's vision	20%	1–5	Relevance to skill & employability agenda
Ethical & Regulatory Compliance	10%	1–5	Proof of compliance, CSR track record, regulatory clearances
Financial Strength & Stability	15%	1–5	Audited reports, turnover, ability to sustain
Commitment to Student Development	20%	1–5	Internships, apprenticeships, placements offered annually
Innovation & Technological Capacity	20%	1–5	Readiness for research, technology transfer, new practices
Long-Term Engagement Potential	15%	1–5	Willingness to commit 3+ years, scale-up potential

(A scoring scale of 1–5 may be used for each criterion during evaluation.)

For Academic Partners

Criteria	Weightage	Scoring (1–5)	Remarks
Academic Excellence & Accreditation	20%	1–5	National/international accreditation, track record
Alignment with ASU's Vision & Programs	15%	1–5	Complementarity of focus areas
Research & Technological Capacity	20%	1–5	Research output, labs, infrastructure
Faculty & Student Engagement Potential	20%	1–5	Exchange programs, ToT, immersion opportunities
Prior Experience in Collaborations	10%	1–5	Evidence of successful MoUs/partnerships
Long-Term Commitment & Sustainability	15%	1–5	Engagement for 3+ years, continuity

(A scoring scale of 1–5 may be used for each criterion during evaluation.)

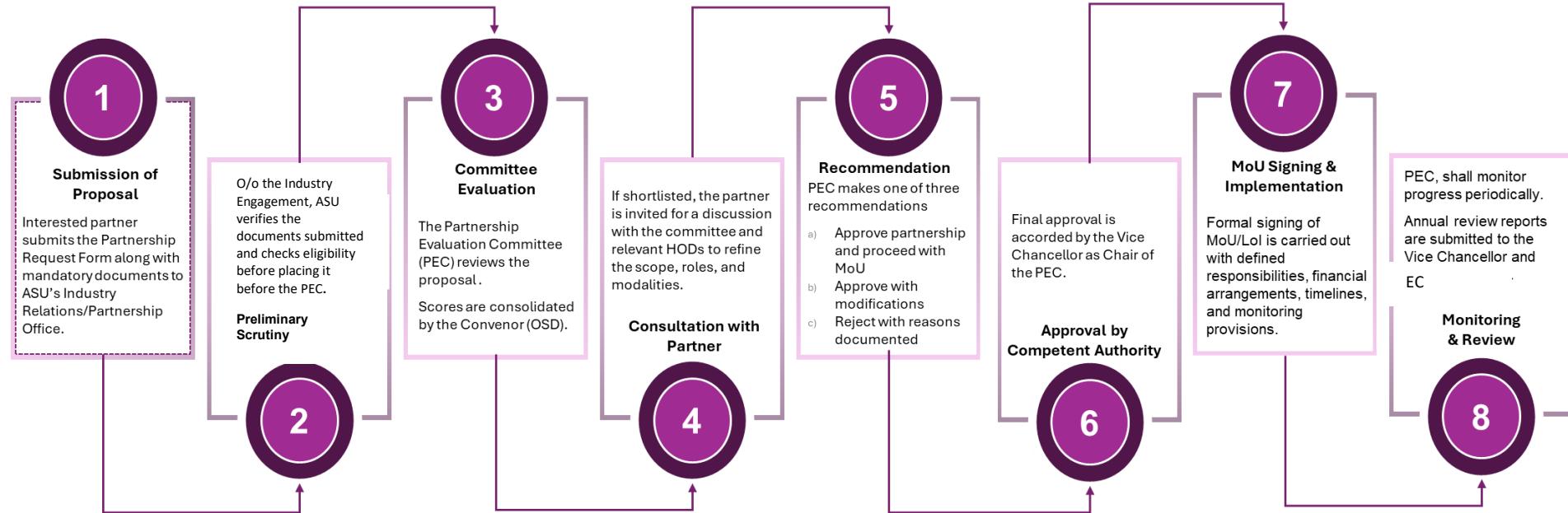
Evaluation Committee

Every partnership proposal submitted to Assam Skill University (ASU) will be reviewed by the Partnership Evaluation Committee (PEC). The committee will ensure that collaborations align with the University's objectives and deliver tangible benefits.

Process for Evaluation and Approval

To ensure transparency, accountability, and alignment with its vision, Assam Skill University (ASU) has established a structured mechanism for assessing and approving partnership proposals. The process involves multiple stages of scrutiny—beginning with submission and preliminary checks, evaluation by the Partnership Evaluation Committee (PEC), consultation with the partner, and final approval by the competent authority. This systematic approach ensures that only credible, relevant, and sustainable collaborations are formalized through MoUs.

Process for Evaluation and Approval



Annexure 3: Template for MoU

Memorandum of Understanding

Between

Assam Skill University

(Address)

And

[Industry]

(Address)

This **Memorandum of Understanding (MoU)** is made on this **[Day]** day of **[Month]**, **[Year]** by and between:

Assam Skill University, located at [Address], represented by [Representative's Name and Title] (hereinafter referred to as "**ASU**"),

and

[Industry], located at [Address], represented by [Representative's Name and Title] (hereinafter referred to as "**Industry**").

Whereas, Assam Skill University (ASU) situated at _____ is a prestigious initiative by the Skills Employment & Entrepreneurship Department, Government of Assam, aimed at promoting skill development and entrepreneurship in an integrated manner with higher education. The university is designed to serve as a key institution in advancing the skills and employability of the state's youth, bridging the gap between industry requirements and the skillsets of the workforce.

In September 2020, the Assam Legislative Assembly approved the Assam Skill University Act, establishing Assam Skill University (ASU) as per the University Grants Commission's regulations. ASU aims to excel as a premier institution with cutting-edge facilities, combining skills education, higher education, applied R&D, and entrepreneurship support. It endeavours to elevate skill levels to bolster productivity and competitiveness of industry in Assam and the North-Eastern Region.

Assam Skill University also intends to serve students, TVET, higher education institutions, and industries in neighbouring countries fostering strong relationships while addressing shared challenges in skills education and training.

Assam Skill University will be a world-class hub for skill training, innovation and R&D, featuring advanced labs and expert faculty, catering to academia, industries, and start-ups for skill and technology development. The university will serve as a platform to seamlessly integrate skills and entrepreneurship with higher education. It will promote research in emerging domains and elevate skill levels in various key sectors.

Whereas, [Industry] situated at _____ is a _____

Preamble

Recognizing the pivotal role of skill development and training for the youth of Assam and its neighbouring regions including ASEAN and BBIN countries, the Assam Legislative Assembly enacted the Assam Skill University Act, thereby establishing a Unitary and Multidisciplinary Assam Skill University, the first of its kind in the region. Acknowledging the imperative to align these skills with industry standards, Assam Skill University and [Industry] commit to a collaborative effort aimed at enhancing youth skills and employability.

Objectives

- To develop and implement skill development programs that meet the current and future needs of [Industry].
- To provide hands-on training and practical experience to students of ASU in alignment with industry standards.
- To enhance the employability of the youth of Assam and adjacent regions by equipping them with relevant skills and knowledge.
- To facilitate in building capacity of the skill eco-system in the State

Scope of Collaboration

- **Jointly Develop Curricula:**
Assam Skill University and [Industry] will collaboratively design and develop skill development programs that meet the evolving needs and standards of [Industry]. This collaboration will ensure that the curricula are relevant, up-to-date, and aligned with industry requirements, thereby enhancing the employability of the graduates.
- **Conduct Workshops, Seminars, and Training Sessions:**
Both parties will organize and conduct workshops, seminars, and training sessions led by industry experts. These sessions will provide students/ Trainers/ faculty members with practical insights and knowledge directly from industry professionals, bridging the gap between academic learning and real-world application.
- **Internship/OJT and Apprenticeship**
Assam Skill University and [Industry] will collaborate to establish internship/OJT and apprenticeship programs to provide students with hands-on experience in a real-world industrial environment. These programs will allow students to apply their theoretical knowledge, develop practical skills, and gain valuable work experience under the mentorship of industry professionals.
- **Infrastructure and Resource Sharing**
Both parties will leverage their respective infrastructures and resources to support the skill development programs. This includes sharing training facilities, laboratories, workshops, and industry-specific tools and equipment. The collaboration aims to create a comprehensive training environment that enhances the learning experience for the students.

Research, Development, and Incubation Support

Assam Skill University and [Industry] will engage in joint research projects focused on addressing sectoral challenges and exploring opportunities which can lead to enhanced skill development and training. This collaboration will facilitate the exchange of knowledge, insights, and technological advancements, contributing to the continuous improvement of the training programs and the overall skill development ecosystem. Emphasis will be placed on innovation and sustainability to ensure that the programs are forward-thinking and environmentally responsible. Additionally, [Industry] will support incubation initiatives by providing resources, mentorship, and infrastructure to nurture innovative ideas and entrepreneurial ventures emerging from the

university. This integrated approach aims to foster a culture of research, innovation, and entrepreneurship, driving the growth and sustainability of the skill development ecosystem.

- **Placement and Entrepreneurship Support**

[Industry] will assist Assam Skill University in the placement of its graduates by facilitating recruitment drives, job fairs, and other placement activities. The aim is to ensure that students who successfully complete the training programs are provided with ample employment opportunities within [Industry], associates, and other relevant sectors. Additionally, [Industry] will support the university's efforts in fostering entrepreneurship and incubation by providing resources, mentorship, and networking opportunities for students and alumni interested in starting their own ventures. This support aims to create a robust ecosystem that encourages innovation and entrepreneurship among the graduates.

Additional Areas of Collaboration

- **Bringing in Additional Industry Partners:**

[Industry] will assist in bringing additional and relevant industry partners based on their assessment of the skill partnerships.

- **Digital Content Creation:**

[Industry] will assist in creating digital content for all courses and trades, ensuring that the educational materials are engaging, accessible, and in line with current industry standards.

- **Setting Up Permanent Lab Facilities:**

[Industry] will collaborate and extend their expertise in helping ASU set up the proposed lab/ workshop facilities at ASU Mangaldai Campus, Assam, ensuring that the labs/ workshops are well-equipped and conducive to practical learning.

- **Provision of the Latest Equipment:**

[Industry] can provide the latest industry-standard equipment to ensure that the training programs are up-to-date with current technological advancements.

- **Industry/Global Certifications:**

[Industry] will assist ASU in delivering relevant industry and global certifications for the courses conducted, enhancing the credibility and recognition of the training programs.

- **Licensing/Subscription of Software and Tools:**

[Industry] can offer licenses or subscriptions for essential software and tools, enabling students to gain hands-on experience with industry-relevant technology.

- **Technology Transfer:**

[Industry] can facilitate the transfer of technology to ASU, ensuring that the university has access to cutting-edge innovations and practices.

- **Training of Trainers (ToT) Support:**

[Industry] can provide training for ASU faculty, equipping them with the knowledge and skills needed to deliver high-quality education that meets industry standards.

Mode of Association

- **Revenue Sharing:**

Both parties will mutually agree upon a revenue-sharing model that ensures sustainable financial support for the collaborative initiatives. This model will detail the division of income generated from training programs, workshops, and other joint activities, ensuring that both ASU and [Industry] benefit equitably. [Revenue sharing agreement can be annexed]

- **CSR/Sponsored:**

[Industry] will leverage its Corporate Social Responsibility (CSR) funds to sponsor students and/or provide necessary equipment/ trainers/ training materials for the training programs. This sponsorship will ensure that deserving students have access to high-quality education and resources, regardless of their financial background, thereby promoting inclusive skill development.

- **Viable Commercial Proposal:**

The collaboration between ASU and [Industry] will be underpinned by a viable commercial proposal that aligns with ASU's mission and vision. This proposal will detail the mutual benefits for students, faculty, and the university at large. It will include provisions for scholarships, grants, and funding for infrastructure development, ensuring that the partnership supports the long-term goals of ASU and enhances the educational experience.

Roles and Responsibilities

Assam Skill University:

- **Develop Training Programs:** Assam Skill University (ASU) will take the lead in designing and developing comprehensive training programs. These programs will be formulated in close consultation with [Industry] to ensure they meet the current and future needs of the industry. ASU will ensure that the curricula are academically rigorous and aligned with industry and NSQF standards, incorporating the latest technological advancements and best practices.
- **Provide Infrastructure and Faculty:** ASU will provide the necessary infrastructure, including access to its premises, classrooms, laboratories, workshops, and other facilities required for conducting effective training sessions. Additionally, ASU will assign qualified and experienced faculty members to deliver these training programs, ensuring that students receive high-quality education and practical guidance.
- **Ensure Student Participation:** ASU will actively encourage and facilitate the participation of its students in various skill development initiatives. This includes promoting awareness of the training programs, providing necessary support for enrolment, and ensuring that students are fully engaged in the learning process. ASU will also monitor and evaluate student progress to ensure the effectiveness of the programs.
- **Co-Branding of Programs:** ASU agrees to collaborate with [Industry] in the co-branding of the training programs. This will include joint marketing efforts, branding on educational materials, certificates, and other relevant documentation to enhance the visibility and credibility of the programs.

[Industry]:

- **Expert Guidance and Curriculum Development:** [Industry] will provide expert guidance and support in the development of the training programs. This includes contributing industry-specific knowledge, identifying key skills and competencies required, and ensuring that the curriculum is relevant and up-to-date. [Industry] will work closely with ASU to incorporate practical insights and real-world applications into the training modules.

- Internship/OJT and Apprenticeship Opportunities: [Industry] will offer valuable internship/OJT and apprenticeship opportunities to ASU students. These programs will provide students with hands-on experience in a professional setting, allowing them to apply their theoretical knowledge, develop practical skills, and gain exposure to the industry's work environment. [Industry] will ensure that students are mentored and supervised by experienced professionals throughout their internships/OJT and apprenticeships.
- Facilitate Graduate Placement: [Industry] will play an active role in facilitating the placement of trained graduates from ASU into suitable roles within the industry. This includes organizing and participating in recruitment drives, job fairs, and other placement activities. [Industry] will leverage its network and resources to provide employment opportunities for the graduates, ensuring that they can effectively transition into the workforce and contribute to the industry's growth and development.
- Support in Faculty Development: [Industry] will contribute to the professional development of ASU faculty by offering training programs, workshops, and exposure visits to industry facilities. This will ensure that the faculty members stay updated with the latest industry trends, technologies, and best practices, thereby enhancing the quality of education and training provided to the students. [Industry] will also provide opportunities for faculty to collaborate on research projects and participate in industry conferences and seminars.

Envisaged Outcomes of the Partnership

- Enhanced Skills Education: Strengthened, industry-aligned, and flexible skills education and training system in Assam, ensuring students gain relevant and up-to-date expertise.
- Entrepreneurship Support: Development of robust entrepreneurship education and support programs, fostering innovation and business creation among students and the local community.
- Increased Job Opportunities: Higher job opportunities for the youth of Assam and neighbouring regions, thanks to tailored training programs that meet industry demands.
- Mutual Growth: Both ASU and industry partners benefit from a well-prepared workforce, driving regional economic growth and addressing skill gaps.
- Innovation Ecosystem: Creation of a vibrant innovation ecosystem through collaboration, leveraging the strengths of ASU's academic prowess and industry's practical insights.
- Competitive Advantage: Industry gains a competitive edge by having access to a talent pool trained in the latest technologies and practices, while ASU enhances its reputation and academic offerings.

Impact Statement

The ASU-Industry partnership will revolutionize the skill development landscape in Assam by creating an industry-aligned, flexible education and training system. This collaboration will significantly enhance job opportunities for the youth of Assam and its neighbouring regions, ensuring they are equipped with relevant, up-to-date expertise. The development of robust entrepreneurship education and support programs will foster innovation and business creation, contributing to a dynamic local economy.

Both ASU and industry partners will experience mutual growth through this partnership. ASU will elevate its academic offerings and reputation, while industry partners will gain a competitive edge with access to

a highly skilled workforce trained in the latest technologies and practices. This collaboration will ultimately create a vibrant innovation ecosystem, driving regional economic growth and addressing critical skill gaps, thereby transforming Assam into a hub of technological and entrepreneurial excellence.

Duration and Termination

This MoU shall remain in effect for a period of [Number] years from the date of signing. It may be renewed or terminated upon mutual agreement by both parties. Either party may terminate this MoU by giving a written notice of [Number] months.

Confidentiality

Both parties agree to maintain the confidentiality of any proprietary information shared during the collaboration and not to disclose it to any third party without prior written consent.

Amendments & Addendums

Any amendments and/or Addendums to this MoU shall be made in writing and signed by authorized representatives of both parties.

Dispute Resolution

Any disputes arising out of or in connection with this MoU shall be resolved amicably through mutual consultation. In case of failure to reach a resolution, the matter shall be referred to arbitration in accordance with the laws of Assam.

Signatures

For Assam Skill University:

[Name]
[Title]
[Date]
[Seal]

For [Industry]:

[Name]
[Title]
[Date]
[Seal]

This MoU is signed in two originals, each party holding one original.

Witnesses:

[Name]
[Title]
[Date]

[Name]
[Title]
[Date]